

August | 2017

Consumer Information & Campus Security/Fire Safety Report



Lexington Healing Arts Academy

Consumer Information 2017

Table of Contents

General Institutional Information	2-8
Entities that Accredite, License, or approve the School.....	2
Academic Programs and Instructional Facilities Information	2
Privacy of Student Records – Family Educational Rights & Privacy Act (FERPA)	2-4
Facilities and Services for Students with Disabilities	4
Student Diversity	5
Financial Assistance Information	5
Price of Attendance	5
Applicable Refund Policies	6
Requirements for Officially Withdrawing from LHAA	6
FFEL Deferments	6
Copyright Infringement – Policies and Sanctions	6-7
Computer Use and File Sharing	7-8
Health and Safety	8-16
Drug and Alcohol Policies.....	8
Alcohol and Drug Prevention and Counseling Services	8-9
Health Risks of Alcohol and Other Drugs	9
Standards of Conduct	9
Disciplinary Action for Alcohol or Drug Violations	9
Campus Security Policies	9-13
Declaration	10
Reporting and Disclosure of Campus Safety Policies & Annual Crime Statistics.....	10
Safety Awareness and Crime Prevention	10-11
Reporting Criminal Activities	11
Access to the Campus.....	11-12
Sexual Assault Prevention Program	12-13
Reported Offenses.....	13
Crime Statistics	13
Timely Warnings	14
Fire Evacuation Plan	14-16
Fire Statistics	16
Student Outcomes.....	16-17
Retention Rates.....	16
Graduation Rates	16
Job Placement Rates	16
Credentialing Rates	17

GENERAL INSTITUTIONAL INFORMATION

Entities that Accredit, License, or Approve the School

Lexington Healing Arts Academy (LHAA) is accredited by the Accrediting Bureau of Health Education Schools (ABHES). In addition, LHAA is licensed by the Kentucky Board of Proprietary Education. You may obtain a copy of LHAA's accreditation and/or licensing documents, or information on how to contact any of the agencies that regulate LHAA from LHAA personnel.

Academic Program and Instructional Facilities Information

Academic program offerings and instructional facilities information may be reviewed by accessing the LHAA Catalog, and are published on the LHAA Website at:
www.lexingtonhealingarts.com.

LHAA offers programs in Massage Therapy, Yoga Teacher Training, and Personal Fitness Training. To access a copy of the school catalog, call 859-252-5656 or email
info@lexingtonhealingarts.com.

Privacy of Student Records – Family Educational Rights and Privacy Act (FERPA)

The student's records are regarded as

confidential for all schools receiving funding under programs administered by the U.S. Department of Education in accordance with the Family Education Rights and Privacy Act of 1974 (FERPA). Generally, information pertaining to student's records shall not be released to a third party without written authorization of the student, judicial order, or a lawfully issued subpoena. Education records are all records an institution maintains regarding a student.

In compliance with FERPA, the school's designated representative may disclose the following student record information without prior written consent of the student, a judicial order, or a lawfully issued subpoena:

- Student's name
- Dates and place of birth
- Home addresses and phone numbers*
- Dates of attendance at the school
- Dates of admission to the school
- The student's program of study
- The student's degree completion dates and types of credential earned
- Student's current status (enrolled, graduated, withdrawn)

*The school's practice regarding the release of home addresses and phone numbers is to not release this information through verbal requests.

Exception: If a student submits a written request that directory information not be released, **No Information May be Released**, absent a judicial order or a lawfully issued subpoena. The request will remain valid throughout the student's enrollment.

Consumer Information 2017

The student may request a FERPA Hold on their record by submitting a written request to the Student Services Department (Jill Cole). The student must sign a written request, which will be included in their academic file.

Information, which may not be released:

- Social Security Number
- Grades or grade point averages
- Class schedules
- Employment information including: employer, position held, work address, or work phone number
- Academic performance information, such as academic suspension, probation, disqualification or academic dishonesty charges
- Admission information, including: test scores or entry grade point averages
- Transcripts
- Financial information:
 - Types of funding a student may be receiving; financial aid, scholarship, etc. Does the student have an outstanding balance with the school? What type of financial aid is the student receiving?

The following exception may apply with the release of student's records:

- To LHAA officials who have legitimate educational interest in the records.
- To officials of another school upon request if the student seeks or intends to enroll at that institution.
- To certain officials of the U.S. Department of Education, the Inspector General, or state and

local educational authorities in connection with state or federally-supported educational programs.

- In connection with the student's request for, or receipt of, Title IV Financial Assistance necessary to determine the eligibility, amount, or conditions of the financial aid and/or to enforce the terms and conditions of the aid.
- To organizations conducting certain studies for, or on behalf of, the school.
- To accrediting commissions to carry out their functions.
- To parents who claim the student as a dependent for income tax purposes.
- To comply with a judicial order or lawfully ordered subpoena.
- To appropriate parties in health or safety emergencies.
- To the Attorney General of the United States or to his designee in response to an ex parte order in connection with the investigation or prosecution of terrorism crimes.
- State and local authorities, within a juvenile justice system, pursuant to specific state law.

LHAA will retain a record of disclosure of all student information disclosed to a third party. A notification will be made in the student's academic file of the date, name, and reason for release.

Student information may be redisclosed to additional parties who are authorized to receive the information without prior written consent, provided that such redisclosure is included in the statement in the student's file.

Consumer Information 2017

Students may have reasonable access to their school records, may request to review their educational records, and A student must submit a written request to inspect their educational records, in the request; the student must identify the record(s) they wish to inspect. Student Services (Jill Cole) will make arrangements for the student to review the record(s) with a designated representative within 10 to 15 days of the date that Student Services receives the written request.

If the student decides to challenge the contents of their educational record, they must submit a written request to the Student Services Director (Jill Cole) regarding the record clearly identifying the part of the record he/she wants changed, specifying why it is inaccurate or misleading. If LHAA decides not to amend the record as requested by the student, the student will be notified of the decision and advise the student of their right to an appeal regarding the request for amendment. The student is permitted to include in their education record their statement commenting on the contents of the education record or on their reason for disagreeing with the decision of the hearing panel.

LHAA reserves the right to deny transcripts of copies of records not required to be made available by the FERPA in any of the following situations:

- Student has an unpaid financial obligation with the school.
- There is an unresolved disciplinary action against the student.

may challenge the contents of their educational records which they feel to be inaccurate, misleading, or otherwise in violation of their privacy or other rights. The fee for copies will be \$10.00 per transcript and/or \$15.00 per copy of certificate.

Students have the right to request in writing a copy of the school's FERPA Policy.

Students have the right to file a complaint with the FERPA office in Washington, D.C. (Family Policy Compliance Office).

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue S.W.
Washington, DC 20202-5901
FERPA@Ed.Gov

Facilities and Services for Students with Disabilities

LHAA fulfills their requirements under the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973, prohibiting discrimination on the basis of a disability and requiring the school to provide reasonable accommodations to qualified disabled students in all programs and activities. Students have the responsibility to both self-disclose and request accommodation through the Director of Education.

Consumer Information 2017

Unduplicated Count	Undergraduate
Men	32 %
Women	68 %
White non-Hispanic	80 %
Black non-Hispanic	8%
Hispanic	2.8 %
Asian/Pacific Islander	1.2%
American Indian / Alaska Native	1.4%
Race/ethnicity Unknown	2.8%
Non-resident alien	0
Two or More Races	3.8%

Student Diversity – 2016-2017

In 2016-2017 74% of students receiving financial aid received a Pell Grant. The average amount of Pell Grant received was \$2119.82

Listed is a snapshot of composition of the school's student population as of those enrolled in the fall of 2016.

Age	Percentage
18-19	2%
20-21	7 %
22-24	14.4%
25-29	28.4%
30-34	9.2%
35-39	10 %
40-49	15 %
50-64	13.5%
65+	.5%

Financial Assistance Information

LHAA participates in Federal Financial Aid Programs, the Federal PLUS Loan, and the Federal Pell Grant. Information about our financial assistance at LHAA is available from the Financial Aid Office or Admissions Department during regular business hours. You may also review the detailed information regarding available assistance, terms and requirements of the programs, eligibility criteria, and rights and responsibilities, in the school's Financial Aid Handbook.

Price of Attendance

LHAA establishes standard student budgets as a basis for awarding federal student financial aid funds. These

Consumer Information 2017

budgets are not intended to represent exact living expenses that will be incurred, but represent average expenses. The cost of attendance (COA) includes books, tuition and fee charges. The average monthly living expenses estimates for off campus living (not with parents) used in the federal cost of attendance are as follows:

- Room and Board \$402 per month
- Personal Expenses \$211 per month
- Transportation \$148 per month

In addition to the above expenses, the COA includes an estimated monthly tuition cost based on your chosen program of study. Contact the campus for detailed information regarding tuition expense.

Applicable Refund Policies

LHAA Refund Policies are in accordance with state and accrediting bodies' applicable laws and regulations. The tuition refund policy generally applies to students who are withdrawn from the school. A review of detailed information regarding tuition refund policies is found in the "Refund Policy" Section of the LHAA Catalog.

The school follows the Federal Return of Title IV Funds provisions for federal aid recipients. Under these provisions, when a recipient of Federal Student Financial Aid Funds (FSA) withdraws from the school, the school must determine the amount of FSA funds earned as of the student's last day of attendance. If the total amount of funds earned is less than

the amount disbursed, funds will be returned to the appropriate FSA Programs. If the total amount of FSA funds earned is greater than the total amount of funds disbursed, the difference between these amounts may be treated as a post withdrawal disbursement. A review of detailed information regarding the FSA return provision is in the LHAA Financial Aid Handbook or can be discussed with the LHAA Financial Aid office.

Requirements for Officially Withdrawing from LHAA

Students who find it necessary to interrupt their attendance by withdrawing from LHAA can complete the official withdrawal process by contacting the Director Of Education.

FFEL Deferments

Students who are currently enrolled in an eligible program at LHAA may be eligible to have their current and prior federal loan payments deferred. LHAA submits bimonthly enrollment data electronically to the National Student Loan Database as required by the Department of Education. This electronically reported student status data is required by lenders to make appropriate deferment decisions. In addition to in-school deferments, students may be eligible for loan deferments based on periods of volunteer service or service in the Peace Corps. Borrowers must formally request a deferment through the procedures established by the holder of their loan(s).

Copyright Infringement – Policies and Sanctions

Consumer Information 2017

It is the policy of LHAA to respect the copyright protections given to authors, owners, and publishers under federal law.

Copyright is legal protection for creative intellectual works, which is broadly interpreted to cover almost any expression of an idea. Text (including email and Web information), graphics, arts, photographs, video and other media types, music, and software are examples of types of works protected by copyright. The creator of the work, or sometimes the person who hired the creator, is the initial copyright owner. Copyright infringement (or copyright violation) is the unauthorized or prohibited use of works covered by copyright law, in a way that violates one of the copyright owner's exclusive rights, such as the right to reproduce or perform the copyrighted work, or to make derivative works. It is against policy for any student, faculty, staff member, consultant, contractor or other worker at the institution to copy, reproduce, share, or distribute any software, music, games, or movies on school computing equipment except as expressly permitted by a software license, with the written consent of the copyright holder, or as otherwise permitted under federal law.

Willful infringement may subject a student or employee to discipline and can impact the privilege to use information technology resources at the school. Uploading or downloading works protected by copyright without the authority of the copyright owner is an infringement of the copyright owner's exclusive rights of reproduction and/or distribution. Even an innocent,

unintentional infringement violates the law.

Anyone found to have infringed a copyrighted work may be liable for statutory damages for each work infringed and, if willful infringement is proven by the copyright owner, that amount may be increased for each work infringed. In addition, an infringer of a work may also be liable for the attorney's fees incurred by the copyright owner to enforce his or her rights.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages. Willful copyright infringement can also result in criminal penalties, including imprisonment.

Information on copyright law and these rights can be found in a number of places, but general information can be found by visiting the following site: United States Copyright Office (www.copyright.gov)

Computer Use and File Sharing

Disclaimer of Liability for Use of Internet

Lexington Healing Arts Academy is not responsible for material viewed or downloaded by users from the Internet. The Internet is a worldwide network of computers that contains millions of pages of information. Users are cautioned that many of these pages include offensive, sexually explicit and inappropriate material. In general, it is

Consumer Information 2017

difficult to avoid at least some contact with this material while using the Internet. Even innocuous search requests may lead to sites with highly offensive content. In addition, having an e-mail address on the Internet may lead to receipt of unsolicited e-mail containing offensive content. Users accessing the Internet do so at their own risk.

Duty Not to Waste Computer Resources

Students must not deliberately perform acts that waste computer resources or unfairly monopolize resources to the exclusion of others. These acts include, but are not limited to, sending mass mailings or chain letters, spending excessive amounts of time on the Internet, playing games, engaging in online chat groups, printing multiple copies of documents or otherwise creating unnecessary network traffic.

No Expectation of Privacy

The computers and computer accounts available to students are to assist them in performance of their schoolwork. Students should not have an expectation of privacy in anything they create, store, send or receive on the Company's computer system. A student does not have any greater right of privacy or otherwise diminish the school's right of access by using passwords or other security measures on the school's computer systems. The computer system belongs to the school and may only be used for business or school related purposes.

Illegal Copying

Students may not illegally copy material protected under copyright law or make

that material available to others for copying. You are responsible for complying with copyright law and applicable licenses that may apply to software, files, graphics, documents, messages and other material you wish to download or copy.

Virus Detection

Files obtained from sources outside the school, including disks brought from home, files downloaded from the Internet, newsgroups, bulletin boards or other online services, files attached to e-mail and files provided by customers or vendors may contain dangerous computer viruses that may damage the School's computer network. Students should never download files from the Internet, accept e-mail attachments from outsiders or use disks from non-school sources without first scanning the material with School-approved virus checking software. If you suspect that a virus has been introduced into the Schools network, notify the Director of Education immediately.

HEALTH AND SAFETY

Alcohol and Drug Policies

LHAA does not tolerate the unlawful use, sale, possession and/or distribution of illegal drugs and alcohol. The information that follows may help inform the LHAA community of the standards of conduct required with regard to illicit drugs and alcohol and the possible consequences of inappropriate behavior.

Consumer Information 2017

Alcohol and Drug Prevention and Counseling Services

The following are local centers to assist any member of the LHAA community who may have a drug or alcohol problem:

- Alcoholics Anonymous 1-800-890-8054
- Alcoholics Anonymous Bluegrass Area Central Office – 859-225-1212

In addition, the following national toll-free telephone numbers are provided:

- Al-Anon 1-800-356-9996
- American Council on Alcoholism 1-800-527-5344
- National Council on Alcoholism 1-800-622-2252
- National Institute On Drug Abuse Hotline 1-800-662-4357
- Nation Institute on Drug Abuse Help Line 1-800-843-4971

The above agencies can provide guidance and assistance in identifying a counseling, treatment, or rehabilitation program that meets individual needs.

Health Risks of Alcohol and Other Drugs

- Health risks of using alcohol or other drugs include both physical and psychological effects.
- The health consequences of drugs depend on the frequency, duration, and the intensity of use.
- For all drugs, there is a risk of overdose. Overdose can result in coma, convulsions, psychosis, or

death. Combinations of certain drugs, such as alcohol and barbiturates, can be lethal. The purity and strength of doses of illegal drugs are uncertain.

- Continued use of substances can lead to tolerance (requiring more and more of a drug to get the same effect), dependence (physical or psychological need), or withdrawal (a painful, difficult and dangerous symptom when stopping the use of drugs).
- Long-term chronic use of drugs can lean to malnutrition, organic damage to the body, and psychological problems. The risk of AIDS and other diseases increases if drugs are injected.
- The consumption of alcohol or drugs by pregnant woman may cause abnormalities (such as Fetal Alcohol Syndrome, the third leading cause of birth defects) in babies.

Standards of Conduct

LHAA adheres to a code of conduct that recognizes that the unlawful manufacture, sale, delivery, unauthorized possession, or use of any illicit drug is prohibited on property owned or otherwise controlled by LHAA. If an individual associated with the school is apprehended for violating any drug or alcohol related law when on campus, LHAA will fully support and cooperate with federal and state law enforcement agencies.

Disciplinary Action for Alcohol or Drug Violations

Consumer Information 2017

Any member of the LHAA community found consuming or selling alcohol or drugs on campus shall be subject to discipline on a case-by-case basis.

- Discipline will be based on the seriousness of the situation.
- Each reviewed case may result in dismissal from the school.
- In all cases, the school will abide by local, state and federal sanctions regarding unlawful possession of drugs and the consumption of alcohol.

Federal Trafficking Penalties, Federal penalties and sanctions may result in penalties anywhere from not less than five (5) years and not more than life in prison, depending on the number of offenses.

Campus Security and Fire Safety Policies

The following information is intended to provide a general description of LHAA's campus safety and fire safety policies. The information has been prepared to increase the community's awareness of current programs that exist to protect its students' and staff's safety and well-being. In addition, LHAA will disseminate and publicize crime statistics from the most recent completed calendar year and the two preceding calendar years.

Declaration

LHAA is strongly committed to crime prevention and considers the personal physical safety of its students and employees necessary for a successful

learning environment.

Students, employees, and staff are expected to obey not only the laws of their state but also the rules and regulations of LHAA, all are encouraged to take personal responsibility for their conduct and safety. The cooperation and involvement of students and employees in campus safety is essential to minimize criminal activity.

Reporting and Disclosure of Campus Safety Policies and Annual Crime Statistics

All current students, employees and staff will be provided, through printed or electronic publications, a notice that contains a brief description of LHAA's Campus Safety Policies and Annual Crime Statistics.

- The notice will disclose that LHAA's annual crime statistics are available at their website address and in hard copy publications at the campus upon request.
- The notice will contain the exact electronic Website address and the method to obtain a copy of the current published hard copy.
- The notice will also disclose that anyone is entitled to a paper copy of the crime information upon request.

LHAA's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, property owned or controlled by LHAA, and on public property within, or immediately adjacent to and accessible from, the campus. The report includes institutional policies

Consumer Information 2017

concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters. The data for the annual crime statistics is monitored daily. LHAA has two designated Campus Security Authorities – the Executive Director and Director of Education. The Campus Security Authority, upon receiving notification of a crime incident on LHAA property, will verify the circumstances and create an incident report. The data is used in the reporting of the Annual Security Report.

Safety Awareness and Crime Prevention

During orientation in all academic programs, LHAA reviews student safety procedures.

Part of crime prevention is individual safety consciousness and awareness of personal environment. The school suggests the following crime prevention measures, which can contribute to the safety and security of the LHAA community.

- Lock your car.
- Take and keep your car keys with you at all times.
- At night, travel in well-lighted areas, and in pairs if possible. Avoid short cuts and deserted areas.
- Do not leave valuable items in your car, including personal items and school related materials such as textbooks.
- Do not park in isolated areas.
- Leave items of high monetary value at home.
- Do not leave personal property unattended.

- Do not carry more cash than necessary and certainly do not advertise what you have.
- Keep your purse, backpack or briefcase close to your body.
- Mark personal items that you bring on campus.
- Do not bring any kind of weapon onto LHAA's property.
- The carrying of weapons on campus or when meeting with campus personnel is prohibited and subject to disciplinary action.
- If anything makes you feel unsafe or threatened – speak with campus personnel or dial 911.

The Campus Security Authority will post advisements when there has been a known systematic pattern of crime or series of crimes that may pose a threat to the safety or welfare of the campus community.

These reports will be made available through staff and campus bulletin boards and will be posted in visible and accessible areas on the campus. All members of the campus communities are encouraged to report any known problems or hazards to the Campus Security Authority. Prompt reporting enhances campus safety for all concerned.

Reporting Criminal Activities

LHAA encourages students, employees, and staff to report all criminal activity and emergencies that have occurred at the campus. A student may confidentially report a crime by filling out a crime report available in the

Consumer Information 2017

student mail boxes and putting the report in the mailbox of the Director of Education.

Reporting Emergency Criminal Activities

- In emergency situations, first dial 911.
- Thereafter, report the criminal offense to the Campus Security Authority.

Reporting Non-Emergency Criminal Activities

- In non-emergency situations, report criminal offenses to the Campus Security Authority.

The Executive Director and Director of Education are defined as the Campus Security Authority. All criminal activity reports should be forwarded to one of them.

Access to the Campus

LHAA secures access to the school's classroom building via an assigned key fob system. The building is kept locked at all times. All students and staff receive a key fob that electronically opens the door. Students and employees have certain access hours. The system identifies anyone who enters with a key fob. After the student enters, the door is automatically locked. Students are not allowed to let anyone in the school. Visitors go to the front door, ring the doorbell and are met by an employee who has them sign in and guides them where they need to go. When a student's status is changed from active to inactive, their key is deactivated and collected.

The maintenance staff has keys and access to the buildings. Students and the public have access to the School's clinic building only when it is open for business and an employee is present.

Sexual Assault Prevention and Response

LHAA educates the student community about sexual assaults through mandatory program orientation. The Lexington Police Department and Rape Crisis Center offer sexual assault education and information programs to LHAA students and employees upon request.

If you are a victim of a sexual assault at this institution, your first priority is to get to a place of safety. You should then obtain necessary medical treatment. LHAA strongly advocates that a victim of sexual assault report the incident in a timely manner. Time is a critical factor for evidence collection and preservation. An assault should be reported directly to the Director of Education. Filing a police report will:

- Ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim.
- Provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to medical/legal exam)
- Assure the victim has access to free confidential counseling from counselors specifically

Consumer Information 2017

trained in the area of sexual assault crisis intervention

When a sexual assault victim contacts the Police Department, the Metro Police Sex Crimes Unit will be notified as well. The victim may choose for the investigation to be pursued through the criminal justice system and the LHAA conduct policies, or only the later. The Director of Education will guide the victim through the available options and support the victim in his or her decision. Various counseling options are available on a local level Rape Crisis Center, ministries, and private and public counseling and support services.

LHAA disciplinary proceedings are detailed in the Student Handbook. The Handbook provides in part that the accused and the victim will each be allowed to choose one person who has had no formal legal training to accompany them throughout the hearing. Both the victim and the accused will be informed of the outcome of the hearing. A student found guilty of violating the LHAA sexual misconduct policy could be criminally prosecuted in the state courts and may be suspended or expelled from the Academy for the first offense. Student victims have the option to change their academic situations after an alleged sexual assault, if such changes are reasonably available.

Emergency – 911
Lexington Division of Police 258-3600
Bluegrass Rape Crisis Center, 800 656-HOPE (4673) 24 hour
Director of Education, 252-5656 X 26
Executive Director, 252-5656 X 24
If a student or employee wants information concerning registered sex

offenders living near the school or near their homes, the information may be obtained on the website of the Kentucky State Police Sex Offender Registry, <http://kspsor.state.ky.us/>

Reported Offenses

The following list of crimes is compiled in accordance with the definition used in the Uniform Crime Reporting System of the Department of Justice, FBI, as modified by the Hate Crime Statistics Act.

- Aggravated Assault
- Arson
- Burglary
- Drug Abuse Violations
- Hate Crimes
- Liquor Law Violations
- Motor Vehicle Theft
- Murder and Manslaughter
- Rape, Forcible and Non-Forcible Sexual Offenses
- Robbery
- Theft
- Weapons Possessions

Additional Reportable Offense

- Attempted Motor Vehicle Theft
- Vandalism

LHAA supports a close cooperative working relationship with federal, state, and local law enforcement agencies. Campus crime, arrest and referral statistics include those reported to the LFUCG Police. The Campus Crime Statistics cover crimes reported to LHAA that occurred on campus and on public property within or immediately adjacent to and accessible from the campus, over the previous three years. A copy of LHAA's Campus Crime Statistics Report is located at www.lexingtonhealingarts.com or by

Consumer Information 2017

CRIME	2013	2014	2015	2016
Aggravated Assault	0	0	0	0
Arson	0	0	0	0
Bomb Threat	0	0	0	0
Burglary	0	0	0	0
Drug Abuse Violation	0	0	0	0
Hate Crimes	0	0	0	0
Liquor Law Violation	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Murder	0	0	0	0
Negligent and Non-Negligent Manslaughter	0	0	0	0
Robbery	0	0	0	0
Sex Offense – Forcible and Non-Forcible	0	0	0	0
Theft	0	0	0	0
Vandalism	0	0	0	0
Weapons Law Violation	0	0	0	0

CRIME: Violence Against Women	2013	2014	2015	2016
Aggravated Assault	0	0	0	0
Arson	0	0	0	0
Bomb Threat	0	0	0	0
Burglary	0	0	0	0
Drug Abuse Violation	0	0	0	0
Hate Crimes	0	0	0	0
Liquor Law Violation	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Murder	0	0	0	0
Negligent and Non-Negligent Manslaughter	0	0	0	0
Robbery	0	0	0	0
Sex Offense – Forcible and Non-Forcible	0	0	0	0
Theft	0	0	0	0
Vandalism	0	0	0	0
Weapons Law Violation	0	0	0	0

Consumer Information 2017

Violations of Weapons, Drug Abuse and Liquor Laws	2013	2014	2015	2016
Aggravated Assault	0	0	0	0
Arson	0	0	0	0
Bomb Threat	0	0	0	0
Burglary	0	0	0	0
Drug Abuse Violation	0	0	0	0
Hate Crimes	0	0	0	0
Liquor Law Violation	0	0	0	0
Motor Vehicle Theft	0	0	0	0
Murder	0	0	0	0
Negligent and Non- Negligent Manslaughter	0	0	0	0
Robbery	0	0	0	0
Sex Offense – Forcible and Non-Forcible	0	0	0	0
Theft	0	0	0	0
Vandalism	0	0	0	0
Weapons Law Violation	0	0	0	0

requesting a printed copy from the campus authority.

Campus Crime Statistics Report

This report is compiled in conjunction with the Campus Safety Policy. The following statistics are in accordance with definitions used in the Uniform Crime Reporting system of the Department of Justice, FBI, as modified by the Hate Crime Statistics Act. The data includes all crimes reported to the police or the school's Director of Education. A copy of LHAA's Campus Safety Policy is located in the student lounge or by requesting a printed copy from the school's Director of Education.

Timely Warnings

In the event that a situation arises, either on or off campus, that, in the judgment of the Executive Director and/or Director of Education, constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued. The warning will be issued through LHAA e-mail system to students, faculty, and staff. Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Executive Director and/or Director of Education may also post a notice on the LHAA web page at <http://www.lexingtononhealingarts.com> providing the LHAA community with

Consumer Information 2017

more immediate notification. In such instances, a copy of the notice is posted in the Clinic building in the student and professional lounge, and in the Classroom building in the student lounge and each classroom. Anyone with information warranting a timely warning should report the circumstances to the Executive Director, Bill Booker at 859-252-5656 ext. 24 or to the Director of Education, Jill Cole at 859-252-5656 ext 26 or in person.

Fire Evacuation Plan

The following are procedures that are to be utilized by all staff, faculty, therapists and clients in the event of a fire.

Smoke Detectors and Emergency Evacuation floor plans are located in each treatment room in the Clinic building, in addition to the Student Lounge, Yoga Studio, and Therapist Lounge. Smoke Detectors and Emergency Evacuation floor plans are also located throughout the Classroom building. In event of a fire, if you are not familiar with already, please look at your building's Emergency Evacuation floor plans for the specific exit you are to use determined by your current location.

Fire Drill Procedure – Clinic Building

The following describes the general duties and procedures that are to be utilized by all staff, faculty and therapists and clients in the event of an Emergency/Fire.

The person discovering the fire should notify the Clinic Supervisor or

receptionist of the circumstances, if they do not already know, who proceeds with informing all occupants in their assigned area to vacate the premises (which they should have already started to do when they hear the alarm), in accordance with the routes outlined on the floor plans. (Your floor plan will outline the primary route for leaving the building and should be used in all instances except when circumstances prevent it, such as the location of the fire/emergency. In that event, an alternate route will be determined at the time of the incident and will be based on the best route available.)

The Executive Director is responsible for making an immediate call to 911. (Should the Executive Director not be in the building at the time of the emergency, this responsibility falls to the staff or faculty personnel easily available).

The Executive Director will assign staff members to assist each handicapped person out of the building. After leaving the building, staff, therapists and clients are to report directly to the student lounge in the classroom building. They are to remain there until all persons are notified it is safe to enter the building by the Office Staff.

If possible the Clinic Supervisor or the Executive Director, must proceed with checking each room in their respective areas, making certain that all rooms, including bathrooms, interview rooms, supply rooms, etc., are vacated and that the doors are closed upon leaving. A member of the Office Staff will notify the personnel in the Classroom building.

Consumer Information 2017

The Office Staff are to proceed to the student lounge in the classroom building and account for all staff. The Clinic Supervisor will develop his/her own means of identifying and accounting for everyone in the clinic building. After accounting for everyone, faculty and staff will report to the Executive Director.

The staff and faculty must keep the Executive Director informed of the circumstances relating to the emergency until all persons have been evacuated from the building.

Fire Drill Procedure- Classroom Plan

The following describes the general duties and procedures that are to be utilized by all staff, faculty and students in the event of an Emergency/Fire:

The person discovering the fire should notify personnel in the Faculty Offices of the circumstances, if they do not already know, who proceeds with informing all occupants in their assigned area to vacate the premises (which they should have already started to do when they hear the alarm), in accordance with the routes outlined on the floor plans. (Your floor plan will outline the primary route for leaving the building and should be used in all instances except when circumstances prevent it, such as the location of the fire/emergency. In that event, an alternate route will be determined at the time of the incident and will be based on the best route available.)

The Executive Director is responsible for making an immediate call to 911. (Should the Executive Director not be in

the building at the time of the emergency, this responsibility falls to the staff or faculty personnel easily available.)

The Executive Director will assign staff members to assist each handicapped person out of the building. After leaving the building, staff and students are to report directly to the Yoga Studio in the Clinic building. They are to remain there until all persons are notified it is safe to enter the building by the Office Staff.

The Office Staff designated by the Executive Director, must proceed with checking each room in their respective areas, making certain that all rooms, including classrooms bathrooms, interview rooms, supply rooms, etc., are vacated and that the doors are closed upon leaving. A member of the Office Staff will notify the personnel in the clinic building.

The Office Staff are to proceed to the Yoga Studio in the Clinic building and account for all staff. Each instructor is to develop their own means of identifying and accounting for students in their class. After accounting for everyone, faculty and staff will report to the Executive Director.

The staff and faculty must keep the Executive Director informed of the circumstances relating to the emergency until all persons have been evacuated from the building.

Fire Statistics: Fire on Campus

Consumer Information 2017

2011 - 0 **2012 - 0**
2013 - 0 **2014 - 0**
2015 - 0 **2016 --0**

calculate our retention rates for our accrediting agency takes into consideration incoming students, students who withdraw or are dismissed and who graduate and therefore, our retention rate can be considered our Graduation rate.

STUDENT OUTCOMES

Retention Rates

This institution does not admit full-time, first-time undergraduate-level students therefore, retention rate as required by the U.S. Department of Education was not reported. (Students enrolled at LHAA are considered part time, less than 24 hours/week) However, LHAA takes great pride in publishing its student retention rates as required by its accrediting agency, the Accrediting Bureau of Health Education Schools (ABHES). LHAA calculates the student retention rate annually.

The following are the published rates for

2013/14, 2014/15, 2015/16, 2016/17

Massage Therapy

83% 83% 81% 83%

Yoga Teacher Training

82% 93% 94% 84%

Personal Fitness Training

72% 90% 96% 95%

Graduation Rates

This institution does not admit full-time, first-time undergraduate-level students therefore; graduation rate as required by the U.S. Department of Education was not reported. (Students enrolled at LHAA are considered part time, less than 24 hours/week) However, how we

Job Placement Rates

LHAA takes great pride in publishing its placement rates. This rate is compiled once a year and does not take into consideration those individuals that were placed after the placement rate was calculated. The placement rate does not also take into consideration those individuals taking our programs for personal reasons. LHAA calculates the student job placement rate annually.

The following are the published rates for

2013/14, 2014/15, 2015/16, 2016/17

Massage Therapy

83% 80% 81% 73%

Yoga Teacher Training

74% 82% 71% 76%

Personal Fitness Training

80% 81% 78% 70%

Credentialing Rates

LHAA takes great pride in publishing its credentialing rates. Our massage students/graduates consistently score much higher than the state and national averages. LHAA calculates the student credentialing rate annually.

Consumer Information 2017

Credentialing is not required for
Personal Fitness Training or Yoga
Teachers.

The following are the published rates for

2012/13, 2013/14, 2014/15, 2016/17

Massage Therapy

97% 96% 98% 94%

Yoga Teacher Training

NA NA NA NA

Personal Fitness Training

NA NA NA NA